

# Algebra 1

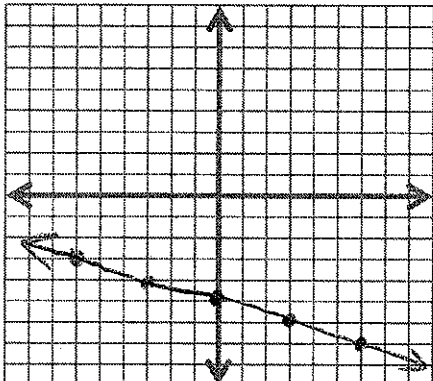
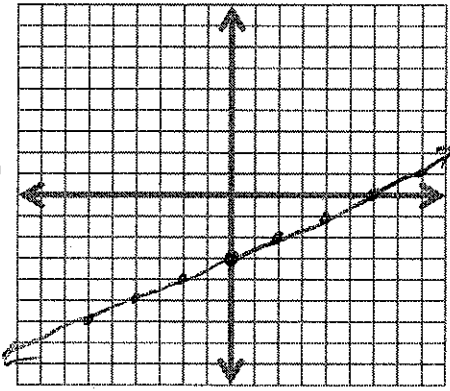
# Review: 5.1-5.3, 6.1

Name \_\_\_\_\_

Find the slope of the line that passes through each pair of points. Describe the line as rising, falling, vertical, or horizontal:

<p>1. <math>(8, -10)</math> <math>(-8, 4)</math></p> $\frac{4 - (-10)}{-8 - 8} = \frac{4 + 10}{-16} = \frac{14}{-16}$ $m = \frac{7}{-8}$ <p>falling</p>	<p>2. <math>(-3, 7)</math> <math>(-3, 9)</math></p> $\frac{9 - 7}{-3 - (-3)} = \frac{2}{0}$ <p>undefined vertical</p>	<p>3. <math>(-1, -5)</math> <math>(-6, -30)</math></p> $\frac{-30 - (-5)}{-6 - (-1)} = \frac{-30 + 5}{-6 + 1}$ $= \frac{-25}{-5}$ <p>rising <math>m = 5</math></p>
<p>4. Amy says that to move from point to point using the slope in #1 you have to move down 7 and right 8. What is another way you could move from point to point?</p> <p>Up 7 +8 Left</p>	<p>5. What is the equation of the line in problem #2?</p> <p><math>x = -3</math></p>	<p>6. If a line has a slope of 5 does <math>(5, 1)</math> have to be an ordered pair on the line?</p> <p>No</p>

<p>7. A line has a slope of <math>-\frac{0}{6}</math>. Will the line rise, fall, be horizontal, or vertical?</p> <p>horizontal</p>
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<p>8. Graph <math>y = -\frac{1}{3}x - 5</math></p> 	<p>9. Make a table of values to graph <math>3x - 6y = 18</math></p> $3x - 6y = 18$ $-3x \quad -3x$ $\frac{-6y = -3x + 18}{-6 \quad -6 \quad -6}$ $y = \frac{1}{2}x - 3$ <table border="1" data-bbox="706 1365 812 1627"> <tr><th>x</th><th>y</th></tr> <tr><td>-4</td><td>-5</td></tr> <tr><td>-2</td><td>-4</td></tr> <tr><td>0</td><td>-3</td></tr> <tr><td>2</td><td>-2</td></tr> <tr><td>4</td><td>-1</td></tr> </table> 	x	y	-4	-5	-2	-4	0	-3	2	-2	4	-1
x	y												
-4	-5												
-2	-4												
0	-3												
2	-2												
4	-1												

<p>10. State the x-intercept, the y-intercept, and the slope for problem #11.</p> <p>Slope = <math>-\frac{1}{3}</math>      <math>0 = -\frac{1}{3}x + 5</math></p> <p>y-int: <math>(0, -5)</math>      <math>5 = -\frac{1}{3}x</math></p> <p>x-int: <math>(-15, 0)</math>      <math>-15 = x</math></p>	<p>11. State the x-intercept, the y-intercept, and the slope for problem #12.</p> <p>Slope = <math>\frac{1}{2}</math>      <math>0 = \frac{1}{2}x - 3</math></p> <p>y-int: <math>(0, -3)</math>      <math>3 = \frac{1}{2}x</math></p> <p>x-int: <math>(6, 0)</math>      <math>6 = x</math></p>
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Write the equation of each described line in slope-intercept form:

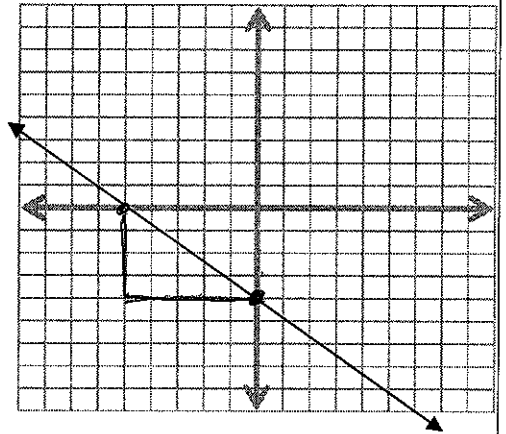
12.  $m = -\frac{2}{3}$   $b = -6$

$$y = -\frac{2}{3}x - 6$$

13.  $m = -\frac{4}{5}$

$b = -4$

$$y = -\frac{4}{5}x - 4$$



14. through  $(4, 3)$   $(1, -3)$

$$m = \frac{-3 - 3}{1 - 4} = \frac{-6}{-3} = 2$$

$$y = 2x + b$$

$$-3 = 2(1) + b$$

$$-3 = 2 + b$$

$$-5 = b$$

$$y = 2x - 5$$

15.  $m = \frac{4}{3}$

$$y = \frac{4}{3}x + b$$

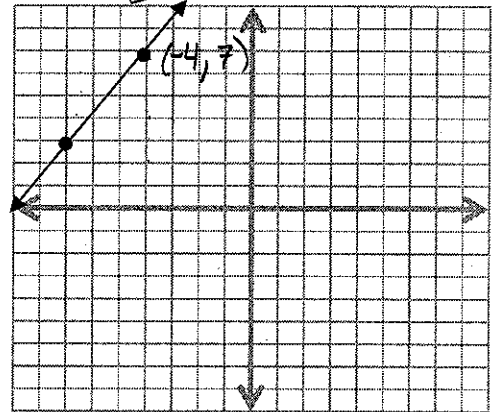
$$7 = \frac{4}{3}(-4) + b$$

$$7 = -\frac{16}{3} + b$$

$$\frac{21}{3} + \frac{16}{3} = b$$

$$\frac{37}{3} = b$$

$$y = \frac{4}{3}x + \frac{37}{3}$$



16. satisfies  $f(3) = 7$   $f(0) = 8$   $b = 8$   
 $(3, 7)$   $(0, 8)$

$$m = \frac{8 - 7}{0 - 3} = \frac{1}{-3}$$

$$y = -\frac{1}{3}x + 8$$

17. satisfies  $g(-4) = -4$   $g(2) = 5$   
 $(-4, -4)$   $(2, 5)$

$$m = \frac{-4 - 5}{-4 - 2}$$

$$y = \frac{3}{2}x + b$$

$$m = \frac{-9}{-6} = \frac{3}{2}$$

$$5 = \frac{3}{2}(2) + b$$

$$5 = 3 + b \quad b = 2$$

$$y = \frac{3}{2}x + 2$$

18. Your family spends \$30 total for tickets to an aquarium and \$3 per hour for parking. Write an equation in that gives the total cost of your trip as a function of the number of hours that you are there.

How much does it cost for 4 hours?

$$y = 3x + 30$$

19. The table below shows Gail's altitude above ground during a rock climb up a cliff. Complete the following table of Gail's average rate of ascent.

Time	Altitude (m)
10:00	0
10:20	22
10:40	30
11:00	33

$$m = \frac{22 - 0}{20} = \frac{22}{20} = \frac{11 \text{ meters}}{10 \text{ min}} \cdot \frac{60 \text{ min}}{1 \text{ hour}} = \frac{66 \text{ meters}}{\text{hour}}$$

$$m = \frac{30 - 22}{20} = \frac{18}{20} = \frac{9 \text{ m}}{10 \text{ min}} \cdot \frac{60 \text{ min}}{1 \text{ h}} = \frac{54 \text{ m}}{\text{h}}$$

$$m = \frac{33 - 30}{20} = \frac{3}{20} \cdot \frac{60 \text{ min}}{\text{h}} = \frac{9 \text{ m}}{\text{h}}$$

Time Period	Average rate of ascent (m/h)
10:00-10:20	66
10:20-10:40	54
10:40-11:00	9